

What is the Lessons tool?

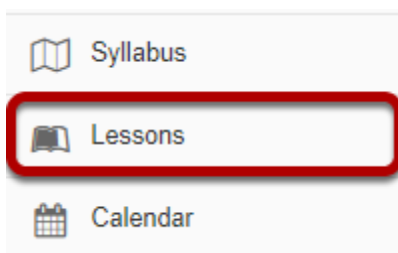
Lessons is a tool that allows an instructor to organize resources, activities, and media on a single page. You can have as many Lessons pages in your site as needed. With Lessons, instructors can organize the course by unit, module, week, topic, or any other grouping that makes sense for the site.

Each Lessons page can be customized to suit the needs of the lesson, including links to other site tools, conditional release of items and content, student content pages, LTI tools, and more.

Some page layout features of the Lessons tool include:

- Block style page layout to group items on a page
- Multiple sections on one page
- Multiple columns in one section
- Flexible column design (2 columns in one section block, 1 column with double width, and a variety of column background color)
- Collapsible sections

To access this tool, click on the Lessons page title in the Tool Menu of your site.



The Lessons tool is often renamed to something else, and may appear multiple times in a given course. Click on the Lessons page title in the Tool Menu to display the page.

Note: The default or blank Lessons page contains text and images that explain the basic functionality of the Lessons tool.

Example of a Lessons page.

1 LESSONS


Print view

Print all

Index of pages

Link

Help



Photographer: JSR

Wildlife Conservation

2

Welcome to ECO301 Wildlife Conservation!

Wildlife traditionally refers to non-domesticated animal species, but has come to include all plants, fungi and other organisms which grow or live wild in an area without being introduced by humans. **Wildlife conservation** is the practice of protecting wild plant and animal species and their habitats. The goal of wildlife conservation is to ensure that nature will be around for future generations to enjoy and also to recognize the importance of wildlife and wilderness for humans and other species alike.

This course is designed for anyone who is interested in wildlife and its conservation for future generations. We will discuss regional and global issues in conservation, conservation common practices and the laws that are currently being enforced by regional and governmental agencies. Through readings, videos, discussions, and collaborative research projects, we will examine the effects of natural resource use and climate change on wildlife. It will be a fun and adventurous 8-week journey.

Please start by reading the **Syllabus** which is linked below. After finishing the **Quick Poll**, please go to the **Forums** to introduce yourself. Please tell us a bit about yourself. Who are you and why do you take this course? Do you have a favorite wild plant or animal? Is there other relevant information you want to share with the class? In the meantime, please go to **weekly pages** to review learning materials and complete weekly assignments.

Free free to ask questions in the Forums. Have a lovely day!

- Prof. D.

3

Please review the Syllabus first:

ECO301-Syllabus.pdf

Syllabus Quiz

4

6

Please go to the Forums to introduce yourself.

Introductions

7

Quick Poll: Among the following choices, which one is the most endangered wildlife species? It's OK if you don't know. This is a kick-starter question to get you going.

☐ Indian Elephant
 ☐ Blue Whale
 ☐ Black Rhino
 ☐ Panda
 ☐ Polar Bear
 ☐ I have no idea

5

Submit Answer

Week 1 & 2

8

Week 3 & 4

Week 5 & 6

Week 7 & 8

Add Comment

9

Student Pages

Add Your Own Page

10

Lessons pages may contain any of the following items:

1. Page title
2. Text item (i.e. content on the page)
3. Content links to items in Resources such as files or URLs
4. Links to published assessments
5. In-line question items on the page
6. Items may be designated as required
7. Links to forum topics
8. Links to subpages
9. Student Comments on the page
10. Links to Student Pages where students may create their own content